

Paediatric First Aid – Units 1 & 2 (12 Hours/ 2 Days)

RQF Level 3 Award England, Northern Ireland & Wales - Full qualification requires Units 1 & 2 Qualification Title: FAA Level 3 Award in Paediatric First Aid - Code 601/2784/3 Unit 1 Title: Emergency Paediatric First Aid – Credit 1 - Unit Code H/506/0792 Unit 2 Title: Managing Paediatric Illness, Injury & Emergencies - Credit 2 - Unit Code D/506/0791

SCQF Level 6 Award (Scotland) - Full qualification requires Unit 1 & 2
Qualification Title: Award in Paediatric First Aid at SCQF Level 6 – Code R409 04
Unit 1 Title: Emergency Paediatric First Aid – Credit 1 - Unit Code UG32 04
Unit 2 Title: Managing Paediatric Illness, Injury & Emergencies – Credit 2 - Unit Code UG33 04

DESCRIPTION

This course has been developed for those who are working with children and infants. It will be of particular interest to teachers, child minders, crèche assistants, playgroup personnel and anyone else who has a responsibility for their welfare whilst in your care. It is ideal for individuals who are responsible for children and infants, who wish to gain a nationally accredited Level 3 Award. This two-day course satisfies the guidelines and criteria as laid down by the Early Years Foundation Stage (EYFS) and OFSTED. In order to obtain this qualification, you must attend both days and complete the two units of accreditation.

DURATION

A minimum of 12 hours makes up these two units consisting of theoretical and practical work.

ASSESSMENT AND MARKING

Assessment is ongoing by our Trainer in respect of the student's practical skills. There will be a multiple-choice question paper to complete.

CERTIFICATION

A three-year certificate will be issued subject to assessment.

NUMBERS

A maximum of 12 students can be accommodated on this course.

AGE LIMIT

Students must be a minimum of 16 years of age to qualify.

INCLUDED IN COST

Delivery onsite, manuals, certification and postage.

*Our Awarding Body is First Aid Awards Ltd.



SYLLABUS

A range of subjects are covered including:

- Responsibilities & Reporting
- Assessment of the Situation
- Dealing with an Unresponsive Casualty
- Resuscitation
- Infantile Convulsions
- Diabetes
- Burns
- Choking
- Control of Bleeding & Shock

- Sickle Cell Anaemia
- Foreign Bodies
- Anaphylaxis
- Heat & Cold
- Fainting
- Fractures
- Meningitis
- Asthma
- Eye Injuries

LEARNING OUTCOMES – UNIT 1

Learning Outcome	Assessment Criteria
1. Understand the role and	1.1 Define the responsibilities of a paediatric first aider
responsibilities of the	1.2 Explain how to minimise the risk of infection to self and others
paediatric first aider	•
paediatric first alder	1.3 Describe first aid and personal protection equipment required for emergencies1.4 Describe how to use first aid and personal protection equipment safely
	 1.5 Identify what information needs to be included in an accident report/incident record
	1.6 Explain reporting procedures following an accident/incident
	1.7 Define an infant and a child for the purposes of first aid treatment
2. Be able to assess	2.1 Conduct a scene survey
an emergency	2.2 Conduct a primary survey on an infant and a child
situation safely	2.3 Identify when to call for help
	2.4 Explain what information needs to be given when obtaining assistance
3. Be able to provide first aid	3.1 Assess the level of consciousness of an infant and a child
for an infant and a child who	3.2 Explain why an infant and a child should be placed in the recovery position
is unresponsive and	3.3 Place an infant and a child in the recovery position
breathing normally	3.4 Continually monitor an infant and a child whilst they are in the recovery
	position
	3.5 Assist an infant and a child who is experiencing a seizure
4. Be able to provide first aid	4.1 Identify when to administer Cardio Pulmonary Resuscitation (CPR) to an
for an infant and a child who	unresponsive infant and an unresponsive child who is not breathing normally
is unresponsive and not	4.2 Administer CPR using an infant and a child manikin
breathing normally	
5. Be able to provide first aid	5.1 Identify when a foreign body airway obstruction is:
for an infant and a child who	• Mild • Severe
has a foreign body airway	5.2 Administer first aid to an infant and a child who is choking
obstruction	
6. Be able to provide first aid	6.1 Describe the types and severity of bleeding
to an infant and a child	6.2 Explain the effect of severe blood loss on an infant and a child
with external bleeding	6.3 Control external bleeding
7. Understand how to	7.1 Define the term 'shock' relevant to first aid
provide first aid to an infant	7.2 Describe how to recognise an infant and a child who is suffering from shock
and a child who	7.3 Explain how to manage the effects of shock
is suffering from shock	
8. Understand how to	8.1 List common triggers for anaphylaxis
provide first aid to an infant	8.2 Describe how to recognise anaphylaxis in an infant and a child
and a child with anaphylaxis	8.3 Explain how to administer first aid for an infant and a child with anaphylaxis



LEARNING OUTCOMES – UNIT 2

1. Be able to administer first aid 1.1 Describe types of fractures 1.2 Recognise suspected: 1.2 Recognise suspected: injuries to bones, joints and - Fractures • Dislocations • Sprains and strains 2. Be able to administer - Fractures • Dislocations • Sprains and strains 2. Be able to administer - Fractures • Dislocations • Sprains and strains 2. Be able to administer - Concussion • Skull fracture • Cerebral compression • Spinal injury 3. Understand how to - Concussion • Skull fracture • Cerebral compression • Spinal injury 3. Understand how to - Concussion • Skull fracture • Cerebral compression • Spinal injury 3. Understand how to - Concussion • Skull fracture • Cerebral compression • Spinal injury 3. Understand how to - Sickle cell crisis • Nose administer emergency first - Sickle cell crisis • Diabetic emergencies • Asthma attack aid to an infant and a child + Allergic reaction • Meningitis • Febrile convulsions 4. Understand how to - Sickle cell crisis • Diabetic emergencies • Asthma attack - Allergic reaction • Meningitis • Febrile convulsions - Sickle cell crisis • Diabetic emergencies • Asthma attack - Sickle cell crisis • Diabetic emergencies • Asthma attack - Allergic reaction • Meningitis • Febrile convulsions 5. Understand how to - Ext	Learning Outcome	Assessment Criteria
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who has sustained an electric shockImage: Comparison of the section		
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with burns or scalds 7.2 Explain how to manage: • Burns • Scalds 8. Understand how to administer 8.1 Identify the routes that poisonous substances take to enter the body	first aid to an infant and a child	
Burns • Scalds B. Understand how to administer 8.1 Identify the routes that poisonous substances take to enter the body		7.2 Explain how to manage:
8. Understand how to administer 8.1 Identify the routes that poisonous substances take to enter the body		
	8. Understand how to administer	
who has been poisoned poisoning		
8.3 Explain how to manage sudden poisoning		
9. Understand how to administer 9.1 Identify severity of bites and stings	9. Understand how to administer	
first aid to an infant and a child 9.2 Explain how to manage bites and stings	first aid to an infant and a child	
who has been bitten or stung		
10.1 Explain how to administer first aid for:		10.1 Explain how to administer first aid for:
administer first aid to an infant • Small cuts • Grazes • Bumps and bruises	administer first aid to an infant	
and a child with minor injuries • Small splinters • Nose bleeds		
11. Understand how to complete 11.1 Identify what information needs to be recorded for illnesses, injuries		
records relating to illnesses, and emergencies	-	
injuries and emergencies 11.2 Describe how to record the information for illnesses, injuries and	-	-
emergencies	,	-
11.3 Explain confidentiality procedures for recording, storing and sharing		
information		