

Paediatric First Aid – Units 1 & 2 (12 Hours/ 2 Days)

RQF Level 3 Award England, Northern Ireland & Wales - Full qualification requires Units 1 & 2

Qualification Title: FAA Level 3 Award in Paediatric First Aid - Code 601/2784/3

Unit 1 Title: Emergency Paediatric First Aid – Credit 1 - Unit Code H/506/0792

Unit 2 Title: Managing Paediatric Illness, Injury & Emergencies - Credit 2 - Unit Code D/506/0791

SCQF Level 6 Award (Scotland) - Full qualification requires Unit 1 & 2

Qualification Title: Award in Paediatric First Aid at SCQF Level 6 – Code R409 04

Unit 1 Title: Emergency Paediatric First Aid – Credit 1 - Unit Code UG32 04

Unit 2 Title: Managing Paediatric Illness, Injury & Emergencies – Credit 2 - Unit Code UG33 04

DESCRIPTION

This course has been developed for those who are working with children and infants. It will be of particular interest to teachers, child minders, crèche assistants, playgroup personnel and anyone else who has a responsibility for their welfare whilst in your care. It is ideal for individuals who are responsible for children and infants, who wish to gain a nationally accredited Level 3 Award. This two-day course satisfies the guidelines and criteria as laid down by the Early Years Foundation Stage (EYFS) and OFSTED. In order to obtain this qualification, you must attend both days and complete the two units of accreditation.

DURATION

A minimum of 12 hours makes up these two units consisting of theoretical and practical work.

ASSESSMENT AND MARKING

Assessment is ongoing by our Trainer in respect of the student's practical skills. There will be a multiple-choice question paper to complete.

CERTIFICATION

A three-year certificate will be issued subject to assessment.

NUMBERS

A maximum of 12 students can be accommodated on this course.

AGE LIMIT

Students must be a minimum of 16 years of age to qualify.

INCLUDED IN COST

Delivery onsite, manuals, certification and postage.

***Our Awarding Body is First Aid Awards Ltd.**

SYLLABUS

A range of subjects are covered including:

- Responsibilities & Reporting
- Assessment of the Situation
- Dealing with an Unresponsive Casualty
- Resuscitation
- Infantile Convulsions
- Diabetes
- Burns
- Choking
- Control of Bleeding & Shock
- Sickle Cell Anaemia
- Foreign Bodies
- Anaphylaxis
- Heat & Cold
- Fainting
- Fractures
- Meningitis
- Asthma
- Eye Injuries

LEARNING OUTCOMES – UNIT 1

Learning Outcome	Assessment Criteria
1. Understand the role and responsibilities of the paediatric first aider	1.1 Define the responsibilities of a paediatric first aider 1.2 Explain how to minimise the risk of infection to self and others 1.3 Describe first aid and personal protection equipment required for emergencies 1.4 Describe how to use first aid and personal protection equipment safely 1.5 Identify what information needs to be included in an accident report/incident record 1.6 Explain reporting procedures following an accident/incident 1.7 Define an infant and a child for the purposes of first aid treatment
2. Be able to assess an emergency situation safely	2.1 Conduct a scene survey 2.2 Conduct a primary survey on an infant and a child 2.3 Identify when to call for help 2.4 Explain what information needs to be given when obtaining assistance
3. Be able to provide first aid for an infant and a child who is unresponsive and breathing normally	3.1 Assess the level of consciousness of an infant and a child 3.2 Explain why an infant and a child should be placed in the recovery position 3.3 Place an infant and a child in the recovery position 3.4 Continually monitor an infant and a child whilst they are in the recovery position 3.5 Assist an infant and a child who is experiencing a seizure
4. Be able to provide first aid for an infant and a child who is unresponsive and not breathing normally	4.1 Identify when to administer Cardio Pulmonary Resuscitation (CPR) to an unresponsive infant and an unresponsive child who is not breathing normally 4.2 Administer CPR using an infant and a child manikin
5. Be able to provide first aid for an infant and a child who has a foreign body airway obstruction	5.1 Identify when a foreign body airway obstruction is: • Mild • Severe 5.2 Administer first aid to an infant and a child who is choking
6. Be able to provide first aid to an infant and a child with external bleeding	6.1 Describe the types and severity of bleeding 6.2 Explain the effect of severe blood loss on an infant and a child 6.3 Control external bleeding
7. Understand how to provide first aid to an infant and a child who is suffering from shock	7.1 Define the term 'shock' relevant to first aid 7.2 Describe how to recognise an infant and a child who is suffering from shock 7.3 Explain how to manage the effects of shock
8. Understand how to provide first aid to an infant and a child with anaphylaxis	8.1 List common triggers for anaphylaxis 8.2 Describe how to recognise anaphylaxis in an infant and a child 8.3 Explain how to administer first aid for an infant and a child with anaphylaxis

LEARNING OUTCOMES – UNIT 2

Learning Outcome	Assessment Criteria
1. Be able to administer first aid to an infant and a child with injuries to bones, joints and muscles	1.1 Describe types of fractures 1.2 Recognise suspected: • Fractures • Dislocations • Sprains and strains 1.3 Administer first aid for suspected: • Fractures • Dislocations • Sprains and strains
2. Be able to administer first aid to an infant and a child with head and spinal injuries	2.1 Describe how to recognise suspected: • Concussion • Skull fracture • Cerebral compression • Spinal injury 2.2 Administer first aid for suspected: • Concussion • Skull fracture • Cerebral compression • Spinal injury
3. Understand how to administer first aid to an infant and a child with conditions affecting the eyes, ears and nose	3.1 Identify conditions affecting the: • Eyes • Ears • Nose 3.2 Explain the action to take when conditions are identified
4. Understand how to administer emergency first aid to an infant and a child with a chronic medical condition or sudden illness	4.1 Describe how to recognise: • Sickle cell crisis • Diabetic emergencies • Asthma attack • Allergic reaction • Meningitis • Febrile convulsions 4.2 Explain how to manage: • Sickle cell crisis • Diabetic emergencies • Asthma attack • Allergic reaction • Meningitis • Febrile convulsions
5. Understand how to administer first aid to an infant and a child who is experiencing the effects of extreme heat or cold	5.1 Describe how to recognise the effects of: • Extreme cold • Extreme heat 5.2 Explain how to manage the effects of: • Extreme cold • Extreme heat
6. Understand how to administer first aid to an infant and a child who has sustained an electric shock	6.1 Explain how to safely manage an incident involving electricity 6.2 Describe first aid treatments for electric shock incidents
7. Understand how to administer first aid to an infant and a child with burns or scalds	7.1 Describe how to recognise the severity of: • Burns • Scalds 7.2 Explain how to manage: • Burns • Scalds
8. Understand how to administer first aid to an infant and a child who has been poisoned	8.1 Identify the routes that poisonous substances take to enter the body 8.2 Identify sources of information for treating those affected by sudden poisoning 8.3 Explain how to manage sudden poisoning
9. Understand how to administer first aid to an infant and a child who has been bitten or stung	9.1 Identify severity of bites and stings 9.2 Explain how to manage bites and stings
10. Understand how to administer first aid to an infant and a child with minor injuries	10.1 Explain how to administer first aid for: • Small cuts • Grazes • Bumps and bruises • Small splinters • Nose bleeds
11. Understand how to complete records relating to illnesses, injuries and emergencies	11.1 Identify what information needs to be recorded for illnesses, injuries and emergencies 11.2 Describe how to record the information for illnesses, injuries and emergencies 11.3 Explain confidentiality procedures for recording, storing and sharing information