

## **Principles of Safeguarding and Protecting Children, Young People or Vulnerable Adults**

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**RQF Level 3 Award** (England, Northern Ireland & Wales)

**Qualification Title:** FAA Level 3 Award in Principles of Safeguarding and Protecting Children, Young People or Vulnerable Adults – Code 601/8471/1

**Unit 1 Title:** Principles of Safeguarding and Protecting Children, Young People or Vulnerable Adults – Unit Code A/507/1376

### **DESCRIPTION**

Safeguarding is how we can protect children, young people and vulnerable adults from abuse or neglect by the actions, or lack of actions, of another person. In order to safeguard and protect persons from abuse or neglect we need to learn how to identify vulnerable individuals and take necessary steps to stop abuse and neglect.

Everyone has the right to be safe and live without the fear of abuse, neglect or exploitation. This course aims to teach you how to recognise the signs of abuse and neglect and what actions you can take to stop this from happening and occurring again in the future. Abuse, neglect and exploitation can occur anywhere and by anyone (quite often being a person of trust).

This course is designed for all persons, no matter what field they are directly involved in, to give them the tools and knowledge to make a difference to a vulnerable person's life. It will also let the practitioner reporting the abuse know how they can safeguard themselves in every day work, while seeking help and reporting the incident identified.

### **DURATION**

A minimum of six contact hours in the classroom.

### **CERTIFICATION**

Upon successful completion of the qualification assessment, learners will be awarded an Ofqual Level 3 Award.

### **NUMBERS**

A maximum of 12 learners can be accommodated on this course. All candidates must be a minimum of 18 years of age to participate and qualify.

### **INCLUDED IN COST**

Delivery onsite, handouts, certification and postage.

**\*Our Awarding Body is First Aid Awards Ltd.**

## SYLLABUS

A range of subjects are covered including:

- **Safeguarding Legislation and Guidance**
- **Indicators of Abuse or Neglect**
- **Making Judgements**
- **Communication**
- **Roles and Responsibilities**
- **Sharing of Information**
- **Dealing with and Reporting of Allegations & Complaints**

## LEARNING OUTCOMES

The Learner will:	Assessment Criteria The Learner can:
<b>1. Understand how to safeguard and protect children, young people or vulnerable adults in the workplace</b>	1.1 Identify key elements of the law on safeguarding: <ul style="list-style-type: none"> <li>• Children</li> <li>• Young People</li> <li>• Vulnerable Adults</li> </ul> 1.2 Describe how practitioners can take steps to protect themselves from allegations and complaints within their everyday practice in a work setting 1.3 Describe ways in which concerns can be reported for: <ul style="list-style-type: none"> <li>• Children</li> <li>• Young People</li> <li>• Vulnerable Adults</li> </ul>
<b>2. Know how to respond to evidence or concerns that a child, young person or vulnerable adult has been abused</b>	2.1 Describe the characteristics of different types of abuse concerning: <ul style="list-style-type: none"> <li>• Children</li> <li>• Young People</li> <li>• Vulnerable Adults</li> </ul> 2.2 Explain actions to take in response to evidence of abuse according to agreed ways of working 2.3 Describe how to respond to disclosures of abuse according to agreed ways of working 2.4 Identify those people who the information of abuse or suspected abuse may be shared with